

Course Number:
Course Title:
The Spirit of the Lord: The Person and Work of the Holy Spirit
Course Developer: Mark Patterson
Course Professor: Mark Patterson
Guest Lecturers:

Fall 2026 Trimester – September 8th-December 14th, 2026

Contacts

Course Professor: Rev. Dr. Mark Patterson

Flourish Institute of Theology Registrar: TBD | registrar@flourishinstitute.online

Course Description

This course is an introduction to the person and work of the Holy Spirit in the Christian life and ministry. As a Gathering Course, it will not only include academic elements but will strongly emphasize the importance and role of the Holy Spirit in the life of the believer. This class will study Scripture looking at its teaching on the Spirit and will look at church history to explore how these teachings have manifested in diverse ways and movements. With this, we will explore revivals, controversies, problematic approaches, and how to best avoid them and experience all God has for us. We will look at such details as the Holy Spirit in worship, pastoral care, the family and marriage, and numerous other areas. The course will be taught by Mark Patterson with additional lecturers providing specific insights.

Course Objectives

Most simply expressed, the objective of this course is to give students an understanding of the person and work of the Holy Spirit that is both intellectual and experiential. The course will look at the Bible's teaching on the Spirit, theological insights drawn from the Scriptures, movements across history that have emphasized the person and/or work of the Holy Spirit, and ways we might seek and participate in the Spirit more fully.

More specifically, this course seeks to provide students with:

- *Cognitive:*
 - Understanding the Spirit's work as described in Scripture and theology
 - Examples of good and bad attempts in theology and church history to live and work with the Holy Spirit and how we might discern good and bad in these settings
 - Practices that may be used to deepen one's life in the Spirit and more fully experience his gifts, fruit, and anointing
- *Affective:*



- A growing awareness of the vital need of for the Spirit's presence, work, and anointing for life and ministry and reason for why this is so
- A growing desire and hunger for more of the Spirit's presence and power in life and ministry with an ability to express why this is held or believed
- A heart that seeks know and live in all the fulness of God, Father, Son, AND Holy Spirit!
- *Behavioral:*
 - A solid foundation for faithful, biblical, and vibrant life in the Spirit that is Christ-centered and honoring our Triune God
 - Ministry leadership insights and practices to help lead a church deeper into the work of God through the Holy Spirit
 - Personal practices that enable a student to deepen and expand their walk with God under the leading of the Holy Spirit

Course Schedule

The course is organized into twelve content weeks called "Lessons," one holiday week, and two additional weeks focused on completing major summative assignments. Weeks begin on a Tuesday and end on a Monday.

Assignments are briefly listed here for easy reference. These assignments are described in greater detail under Assignments below.

Week	Dates	Lesson Title and Assignments
1	Sept. 8-14	<i>Confessions of an Evangelical Deist</i> Mark Patterson (video) This lecture will serve as an introduction to the course and will explore both a personal journey in learning about the Holy Spirit and how we can have both the fulness of the Spirit while avoiding errors that have often spring up with this area of faith. Reading: Reading assignments are listed in the separate document <i>Reading Assignments</i> Writing: <i>My Starting Place</i> Please write a 3-4 page paper describing your own "starting place" as you begin this class. How would you describe your understanding and experience of the Holy Spirit to this point in your faith? What "baggage" do you bring to this subject? What do you hope to learn and/or experience in this class? This will be used for small group discussions in week two. Writing: <i>Journal</i> Please continue weekly entries following details give below in VII. Small Groups: No small groups this week Class Session: Thursday 10 Sept. 4:00pm (Pacific)
2	Sept. 15-21	<i>The Holy Spirit in Scripture</i> Mark Patterson (video) This lecture will be an introduction to what the Bible says about the Holy Spirit.



		We will begin by looking at the Spirit in the Old Testament and then move to the New Testament looking primarily at Paul's writings. Reading: Reading assignments are listed in the separate document <i>Reading Assignments</i>. In addition to these reading assignments, please read 1 Corinthians 12-14 Writing: <i>Journal</i> Please continue weekly entries following details give below in VII. Small Groups: Yes, small groups will meet this week. Begin with introductions, especially of students new to FIT. Next, please discuss the paper you wrote last week (<i>My Starting Place</i>), sharing your insights and experiences with the person and work of the Holy Spirit as well as "baggage" and hopes you are bringing to the class. Please ensure that each person in the group shares. Closes with prayer. Class Session: No full class session this week
3	Sept. 22-28	<i>The Promise of the Father</i> Mark Patterson (video) We continue looking at Scripture building upon it to theological reflection. We will start by looking at the first two chapters of Acts. The focus will be on exploring how all the acts of the Spirit in time and lives of believers is part of God's larger work of the Gospel and is always therefore, consistent with this larger work. This lecture will be the beginning of forming a faithful (biblical) theology of the Holy Spirit. Reading: Reading assignments are listed in the separate document <i>Reading Assignments</i>. In addition to reading assignments, please read Acts 1-2 Writing: <i>Journal (see week 2 and details below)</i> Continue writing in journal Small Groups: Small Groups do not meet this week. Class Session: No class session this week
4	Sept. 29-Oct. 5	<i>Revivals and Awakenings</i> Mark Patterson (video) In this lecture we will look at times in history when the Spirit was emphasized and, perhaps, uniquely active. We will begin with the early church, looking at the Montanists and move from there to look at various movement across church history. We will look in depth at the First and Second Great Awakenings, the 1858 Revival, and the 1905 Welsh Revival. This lecture will not only look at these events but wrestle with how (and how much?) the Spirit was working, how we know, and how it was handled by those involved. We will seek to these events up to the Scriptures and our theological insights. Reading: Reading assignments are listed in the separate document <i>Reading Assignments</i> Writing: <i>Journal (see week 2 and details below)</i> Continue writing in journal Small Groups: Small groups this will meet this week; prompts will be given. Please spend time praying for the Gathering in two weeks, asking God to be deeply present and at work in all our lives over these days.



		Class Session: No class session this week
5	Oct. 6-12	<i>Azusa Street to Van Nuys</i> Mark Patterson (video) In early April 1906, one of the most far-reaching revivals in church history began in a neighborhood in Los Angeles. The Azusa Streer Revival gave birth to the Pentecostal movement, the Assemblies of God, Church of the Four-square Gospel, and others. This movement spread around the world within a couple years and then expanded into mainline churches to birth the Charismatic movement/revival. Some recent estimates state that perhaps 40% of the world's Christians trace their roots to events on Azusa Street. In this lecture we will turn to history and explore this amazing event and its spread through time, continents, and denominations. Reading: Reading assignments are listed in the separate document <i>Reading Assignments</i> Writing: <i>Journal</i> (see week 2 and details below) Continue writing in journal Small Groups: Small groups do not meet this week Class Session: Thursday 9 October. 4:00pm (Pacific)
6	Gatherin g! Oct. 14-16 Oct. 13-19	Gathering Lectures (see schedule for times): Lecture 1: <i>The Third Wave of the Spirit</i>—Mark Patterson Lecture 2: <i>The Spirit of Jesus: A theology of Ministry</i>—Mark Patterson Lecture 3: <i>The Spirit in the Non-Western World</i>—Alex Bhalla Lecture 4: <i>The Spirit and the Pastor</i>—Keith Hill Lecture 5: <i>The Spirit in Marriage, Life, & Family</i>—Chris & Liz DiVietro Lecture 6: <i>The Spirit and Worship</i>—Richard Gibbons Lecture 7: <i>Balance, Fullness, and Faithfulness</i>—Mark Patterson Reading: Please be caught up with all reading assignments to date prior to the Gathering. There will be no extra reading this week Small Groups: Small Groups will meet at the Gathering (see separate schedule) Class Session: Class sessions will meet over the Gathering (see separate schedule)
7	Oct. 20-26	No Lecture this week Reading: Reading assignments are listed in the separate document <i>Reading Assignments</i> Writing: <i>Journal</i> Please continue weekly entries following details give below in VII. Writing: <i>Midway Update</i> Reflecting upon your journal entries, lectures, reading, and time at the Gathering, please write a three-page paper describing: 1) most significant insights or areas of new growth; 2) what might/should a biblical approach to the Holy Spirit look like in the church? 3) what do you believe God is saying or leading you do in response; and finally, 4) any other thoughts, concerns, hopes, or questions you may have at this point. This paper will be the grounds for small group discussions next week.



		Small Groups: No small groups this week Class Session: No class session this week
8	Oct. 27- Nov. 2	No Lecture this week Reading: Reading assignments are listed in the separate document <i>Reading Assignments</i> Writing: <i>Journal</i> Please continue weekly entries following details give below in VII. Writing: <i>Final Paper</i> We are just past the half-way point of the class and it would be a good idea to start on your final paper if you have not already done so. This is to be 12-16 pages covering four main areas of our study. Details may be found below at Assignments IX. Small Groups: Small groups will meet this week; prompts will be given prior to meetings Class Session: No class session this week
9	Nov. 3-9	No Lecture this week Reading: Reading assignments are listed in the separate document <i>Reading Assignments</i> Writing: <i>Journal</i> Please continue weekly entries following details give below in VII. Writing: <i>Final Research Paper</i> While nothing is due this week on the final research paper, it would be good to peck away at it, working on outlines, transferring thoughts from your journal and quotes from lectures and reading. Building the foundation now will make for a richer paper and less stress at the end. Small Groups: No small groups this week Class Session: Thursday 5 November. 4:00pm (Pacific)
10	Nov. 10-16	No Lecture this week Reading: Reading assignments are listed in the separate document <i>Reading Assignments</i> Writing: <i>Journal</i> Please continue weekly entries following details give below in VII. Writing: <i>Final Research Paper</i> While nothing is due this week on the final research paper, it would be good to peck away at it, working on outlines, transferring thoughts from your journal and quotes from lectures and reading. Building the foundation now will make for a richer paper and less stress at the end. Small Groups: No small groups this week Class Session: Thursday 10 Sept. 4:00pm (Pacific)
11	Nov. 17-23	No Lecture this week



		Reading: Reading assignments are listed in the separate document <i>Reading Assignments</i> Writing: <i>Journal</i> Please continue weekly entries following details give below in VII. Writing: Final Research Paper While nothing is due this week on the final research paper, it would be good to peck away at it, working on outlines, transferring thoughts from your journal and quotes from lectures and reading. Building the foundation now will make for a richer paper and less stress at the end. Small Groups: Small groups will meet this week; prompts will be given before meetings Class Session: No class session this week
12	Nov. 24-30	Thanksgiving Break – No coursework due; no new assignments
13	Dec. 1-7	No Lecture this Week Reading: Reading assignments are listed in the separate document <i>Reading Assignments</i> Writing: <i>Journal</i> Please continue weekly entries following details give below in VII. Writing: Final Research Paper While nothing is due this week on the final research paper, it would be good to peck away at it, working on outlines, transferring thoughts from your journal and quotes from lectures and reading. Building the foundation now will make for a richer paper and less stress at the end. Small Groups: No small groups this week Class Session: 3 December 4:00-5:30pm (Pacific)
14	Dec. 8-14	Wrap up Week— No additional lectures, reading, or projects. This week is an opportunity to finish all assigned reading for the course and complete the major paper which is due at the end of the term.

Learning Tasks

I. Lectures

As a Gathering course, lectures follow a different schedule and format than most FIT courses. This course will have 12-13 lectures. The first five of these will be videos that will be watched over the first five weeks of the course, prior to our Gathering in October. The Gathering will have 6-7 lectures given live at the Gathering. There may be one final lecture between the Gathering and the end of term. Video links are available on the course site. Students are required to watch or attend all class lectures to pass the course and will submit a course report at the end of the course attesting that they have completed this requirement (and others).



II. Reading

Reading assignments for each week are listed above in the Course Schedule and the required reading list is below under *Learning Resources*. You will have roughly 1,500 pages of reading in the course covering Scripture, theology, history, and ministry examples.

III. Course Meetings with Professor and Class

As a Gathering Course, our class times together also take a different form. Most of our class time will be in person at our Gathering in Edina MN. Prior to this Gathering we will have two Zoom class sessions and we will have two further Zoom sessions in the latter half of the course following our time together. The dates for these are below. *The course meeting times are Pacific Time.*

- Week One—Thursday 10 Sept. 4:00-5:30pm (Pacific)
- Week Five—Thursday 9 October. 4:00-5:30pm (Pacific)
- Week Nine—Thursday 5 November. 4:00-5:30pm (Pacific)
- Week Thirteen—Thursday 3 December 4:00-5:30pm (Pacific)

IV. Gathering: Edina Minnesota, 14-16 Oct. 2026

This course will center around a face to face Gathering in Edina Minnesota, at Christ Presbyterian Church, 14-16 October. The Gathering will begin at 4pm on Wednesday 14 October and conclude at noon on Friday 16 October. Please ensure your travel to and from Edina allows you to be at the entire event. A separate information document will be placed on Populi for students enrolled in the class. This document will give the schedule, hotel and meal information, and other details. Attendance and active participation at the Gathering are required for passing the course.

V. Small Group Meetings and Summaries

As with all FIT classes, small groups for the building of community, prayer, and intellectual stimulus are a vital part of the course. You will be placed in a small group at the start of the trimester and will meet two times prior to our time together in Edina and two times after. At the Gathering your group will meet to discuss lectures and pray together. Aside from the Gathering, small groups will meet in the following weeks:

- Week Two—September 15-21
- Week Four—September 29-October 5
- Week Eight—October 27-November 2
- Week Eleven—November 17-23

Following each small group students will turn in a one-page, single spaced summary of the small group discussion. You do not need to answer the prompts on this paper. It is simply a summary of the points of your discussion so I may know if there are any questions or issues that are being raised that we can address in class. The paper will be turned in and will be given a pass/fail grade.

VI. Assignment: *My Starting Place Paper* Due 14 September—3-4 pages



This paper is assigned in the first week and is meant to describe your own “starting place” as you begin this class. How would you describe your understanding and experience of the Holy Spirit to this point in your faith? What “baggage” do you bring to this subject? What do you hope to learn and/or experience in this class? This paper is meant to give me insights into where you are starting from in this course, questions you may have, and experiences and history of the subject in your personal life. This will be turned in and graded and I will be looking for reflection that is honest, probing, and well considered. It is not an academic paper and no footnotes or references need be given. Additionally, this paper will form the basis of discussion in your first small group gathering in week two.



VII. Assignment: Journal

Journal summary due at end of term

Students will keep a weekly journal through the entire term. This journal is meant to express hopes and goals for the course and document growth in insights, understanding, and practices. It is hoped that that this journal will help with making growth in all areas more intentional as well as reflecting on areas improvement, intellectually and in spiritual practices. You might consider the following questions to help guide your thoughts and writing:

- As I begin this course, what do I really know about the Holy Spirit? What have I been taught? What are my experiences?
- How would I most like to grow this class? What are you looking forward to learning?
- Are there areas of apprehension or concern? Can you describe the reason(s)? What is/are the reasons? What might you do to move through these feelings and experience the most out of the course?
- What ideas in reading and/or lectures have most touched you? What has encouraged you? Is there anything you disagree with? In what ways?
- As you approach the mid-point of the course, what have you learned? Are hopes and expectations being met? What are further steps you might take to deepen your understanding and spiritual practices?
- As you near the end of the term, how would you now describe your understanding of the person and work of the Holy Spirit? How has the course helped you grow in these areas? How has your understanding grown over these weeks?

The questions are *not* to be answered every week nor are they specifically required. You may wish to address other areas, perhaps related and perhaps specific to your personal hopes, experiences, etc. These questions are merely meant to guide, shape, and help your personal reflections.

This journal will not be turned in or graded (but a 3-4 page summary is due at the end of the term). In the journal you may describe high points, areas of growth and insight, practices that helped, questions that remain, etc. You may cut and paste from your journal, adding details as needed. This summary will be turned in and graded. In grading this summary, I will be looking primarily to see the effort, intentionality, and wrestling you put into the course and how you have grown in understanding and spiritual disciplines

VIII. Assignment: *Mid-Term Report Paper*

Reflecting upon your journal entries, lectures, reading, and time at the Gathering, please write a three-page paper describing: 1) most significant insights or areas of new growth; 2) what might/should a biblical approach to the Holy Spirit look like in the church? 3) what do you believe God is saying or leading you do in response; and finally, 4) any other thoughts, concerns, hopes, or questions you may have at this point. This paper will be the grounds for small group discussions next week.

IX. Assignment: *Final Research Paper*

Due at end of term; 12-16 pages



A final research paper will be due at the end of the term. This paper is an academic/research paper that should draw upon all your reading, course lectures, journal, and other resources you find helpful. It is to be 12-16 pages in length and consist of four-part of roughly equal length. The parts are:

1. *Exegetical Study/Summary of the Spirit in Scripture*

Describe and exegete the passages of Scripture that you find particularly helpful and formative in shaping your understanding of the person and work of the Holy Spirit. These should be from both the Old and New Testaments (but may be weighted toward the New Testament).

2. *Theological Summary of the Person and Work of the Holy Spirit*

This quarter of the paper will build upon Scripture and provide a theological description of the Spirit's work. This should be connected with the larger person and work of God, such as the Trinity, how the Spirit works in salvation, sanctification, expanding the kingdom of Jesus, etc. In short, how does the Holy Spirit participate, enable, and fulfill the purpose and work of the Triune God? What is his role and unique work in the larger scheme of God's work and how/why is it vital?

3. *The Work of the Spirit in the Believer's Life*

The third quarter of the paper should build upon the previous two sections, seeking to apply their insights to the spiritual life of the believer. How does one learn and grow in participation with the work of the Spirit? What are the most important disciplines and practices we can do? How do these fit with Scripture's teaching and theology's understanding of the Christian life of discipleship?

4. *The Holy Spirit in the Life, Witness and Mission of the Church*

Finally, write about why and how all this matters in the church. Describe the essentials of the Holy Spirit that we need to be teaching in and to the church. Discuss possible pit-falls and errors that we must protect against and how you would do this. This final quarter is meant to creatively explore how to put all we have learned into effective ministry in the church. Please do three to four pages for each section and endeavor to show the connections through all four parts of the paper. This should have footnotes showing references and higher grades will be given for how the various resources (lectures, books, etc.) of the course are used to make and connect your points.

This research paper will account for 40% of your grade for the course. I suggest you hold it in mind through the whole of the course, jotting down ideas that you might use when you listen to lectures, pulling quotes or verses that might support your point or goals. Time and care is the single most potent thing we can bring to good writing, and this will turn out well and be most helpful to you if you ponder, wrestle with, and work on this through the term.



Learning Resources

Students are required to read the following seven books:

- *Rediscovering the Holy Spirit*, Michael Horton, Zondervan, 2017
- *A Shorter Guide to the Holy Spirit*, Anthony C. Thiselton, Eerdmans, 2016
- *The Holy Spirit in the Christian Life*, Cheryl M. Peterson, Baker, 2024
- *Why I'm Still Surprised by the Power of the Spirit*, Jack Deere, Zondervan, 2020
- *Pneumaformity*, Mark G. Keown, Kregel Academic, 2024
- *Sculptor Spirit*, Leopoldo A Sánchez M., Downers Grove: Intervarsity Press, 2019

The following books are recommended by the Course Developer but are not required for purchase nor is there any required reading from these books (but they are very good and relevant!). They are not listed in any order or priority.

- *The Azusa Street Mission and Revival*, Cecil M. Robeck, Nelson, 2006
- *When the Spirit Comes in Power*, John White, IVP, 1988
- *A Profound Ignorance*, Ephraim Radner, Baker, 2019
- *Faith, Freedom, and the Spirit*, Paul D. Molnar, IVP, 2015
- *The Church in the Power of the Spirit*, Jurgen Moltmann, SCM Press, 1989
- *God the Spirit*, Michael Welker, Fortress Press, 1994
- *The Shape of Pneumatology*, John McIntyre, T&T Clark, 1997
- *The Anointed Church*, Gregory L. Liston, Fortress Press, 2015
- *The Holy Spirit*, Christopher R. J. Homes, Zondervan, 2015
- *Paul, the Spirit, and the People of God*, Gordon D. Fee, Hendrickson, 1996
- *God's Empowering Presence*, Gordon D. Fee, Hendrickson, 1994
- *The Holiness-Pentecostal Tradition*, Vinson Synan, Eerdmans, 1997
- *Naming the Spirit*, David Taylor & Daniel Train, eds., IVP, 2025
- *The Third Wave of the Holy Spirit*, C. Peter Wagner, Vine, 1988

Course Assignments and Weighting

Assignment	Weighting
Assignment: Journal & Summary	30%
Assignment: Starting Point Paper	15%
Assignment: Mid-Point Paper	15%
Assignment: Research Paper	40%
Course Report (pass/fail) includes:	



Reading	Must complete to pass course
Small Group Reports	Must complete to pass course
Lecture Viewing/attending	Must complete to pass course
Attending Class and Gathering	Must complete to pass course
Small Groups	Must attend to pass course
Course Meetings	Must attend to pass course
TOTAL	100%

Assignment Formatting

FIT uses The SBL Handbook of Style, 2nd Edition. This style guide is used by scholars in the field of Biblical Studies and by many publishers in that field. It is itself based on the Chicago Manual of Style (CMOS) and aligns with Kate Turabian's Manual for Writers of Term Papers, Theses and Dissertations (7th ed.).

All of these works are available to reference on FIT's DTL2 library. We offer a Word template version of an essay found in the Populi links section.

You will find that there are standards for everything—formatting a paper, how to reference the Bible, how to cite other authors with long quotations, how to make a bibliography, and more.

Mutual Commitments

What we, as your Course Instructors, expect from you as an emerging leader in service of Christ:

- We expect you to be diligent in preparing for each session.
- We expect you to submit work on time (or if this is not possible, to request an extension adequately ahead of the deadline).
- We expect you to participate fully and constructively in all course activities and discussions.
- We expect you to show respect towards other students, being sensitive to national, cultural, political, gender, and other individual differences, and listening courteously when others speak in class.
- We expect you to provide accurate and constructive feedback on the course content and methodology that will help us as we teach this course and when we teach this material again in the future.

Our commitments to you as Course Instructors are:

- We will make ourselves available to you regularly by taking part in our Course Web-Meetings



- We will encourage reciprocity and cooperation among you as a class of emerging leaders inside and outside those meetings
- We will make ourselves available to meet with you individually throughout our course
- We will provide prompt feedback on all your work in ways intended to affirm, encourage and extend your learning
- We will promote active learning, respect diverse talents and learning styles to the best of our ability

Attendance Policies

Course Meeting Attendance

Each course will meet as an entire class 4-6 times (with the exception of Mentored Ministry Lab which meets every week). All students are required to attend all course meetings. Meeting dates are posted on the syllabi when course registration opens for the trimester. Exceptions can be made for personal and family emergencies. If an emergency arises, a student must reach out to the professor to let them know they will be missing the meeting. Students' participation scores will be penalized if they miss a meeting without notifying the professor.

Small Group Meeting Attendance

Each course will have small group meetings. These meeting times are set by the group of students, not the professor or FIT Registrar. A student is expected to attend all small group meetings for their course(s). Exceptions can be made for personal and family emergencies. A summary of the meeting is required at the end of the lesson when the small group meets. Therefore, if a student does not attend (for personal reasons, and not an emergency) their small group attendance score will be penalized.

Academic Integrity

"Neither by wanting to be better than others, nor by empty pride, but in humility think of others as better than yourselves" (Philippians 2:3).

In order to be properly equipped as a public theologian—as all ministry leaders are—students must learn to respect the work of others. Research, writing, publishing, editing, and all other works of art, are the fruit of someone's labor. We seek to "honor everyone" (1 Peter 2:17) and so lift up the contributions that have gone ahead of us and have directly or indirectly informed our own ways of thinking.

This respect is made manifest by making fair use of the works of others. This involves properly citing ideas, indirect quotes, direct quotes, and other works, according to standard forms. FIT uses the Society of Biblical Literature (SBL) format, which is based on Turabian/Chicago Manual of Style (CMOS).

Students are sometimes tempted to plagiarize the work of others, to pass off the ideas or work of others as their own. This kind of intellectual theft is not respectful, it is not conducive to a student's best learning potential, nor does it reveal the goodness of the kingdom of God to a dark world.



Rather than spelling out a legal formulation of exactly what plagiarism entails, consider the principle of respecting the work of others, and the goal of your own intellectual formation. If your professors discover evidence of plagiarism, he or she will call you to account and recommend you enroll in FIT's Tutorial Program's "Academic Research" section. Because there is a wide variety of access to intellectual material today, plagiarism would include the use of phrasing, outlines and ideas in print or online, in journals or audio, in other student's papers, etc. without completely citing the original authors.

Please understand FIT's statement on the use of AI which may be found in a separate document.

Any future evidence of plagiarism after completion of the Tutorial Program will result in those works receiving a zero grade.

Accommodations, Course Drops, and Extensions

Accommodations

The Flourish Institute of Theology understands that God has gifted individuals in various ways and that different individuals thrive better in different environments. If you have a diagnosed disability that will impact your ability to engage with our programs effectively, we aim to offer reasonable accommodations to support your discipleship and learning here.

In order to receive accommodations, FIT requires that students provide documentation from a qualified professional that:

- Diagnoses your condition
- Defines how this condition limits your learning in the following environments:
 - Viewing lectures
 - Engaging in Zoom-based live discussions
 - Participating in mentored ministry experiences
 - Attending and participating in in-person gatherings
 - Reading paper-based books and eBooks
 - Writing academic papers
- Provides suggestions for reasonable accommodations

The registrar will work with you and the student advisor to develop a learning plan based on this information and will communicate these accommodations to course professors.

Course Drops

In the realm of discipleship, quality is far more important than quantity. Maintaining a suitable course load is an important component in equipping you for the work of ministry. In order to thrive in every course, it is vital that you are not overworked and so unable to engage in a course completely. We encourage you to talk with your professors and student advisor as soon as possible if you are considering dropping a course.

If you would like to drop the course, you are able to do so. The deadlines and refund amounts are listed below.

- X – Last day to drop course(s) for 100% Refund
- X – Last day to drop course(s) for 50% Refund



- X – Last day to drop course(s) with no refund

Once the 13th Friday of the course passes, and you have not completed the coursework, you will receive an “incomplete” for the course.

When you request to drop a course, you will be asked to fill out a form for our records with the name of the course, the reason you are dropping the course, and confirmation that you have notified your professor.

Extensions

Arrangements for submission of late work during the trimester are made between the student and the professor. Extensions must be requested before the assignment is due, and extensions are only granted for extenuating circumstances. If an extension is not granted, and an assignment is submitted late, grading of that assignment will be affected based on how late the assignment is submitted. Additional paperwork is not needed by the FIT Registrar to grant an extension during the trimester.

All extension requests for after the end date of the trimester need to be submitted to the FIT Registrar. An Extension Petition must be submitted to registrar@flourishinstitute.online no later than the last Friday of the trimester. A student can request an Extension Petition from the FIT Registrar at registrar@flourishinstitute.online. The petition will ask for the agreed upon extension date set by the student and the professor. Extensions are only granted for extenuating circumstances. There will be a fee for extensions of \$40 (per week) that will need to be paid when the student submits their Extension Petition. An extension of one day to seven days is \$40, eight days to fourteen days is \$80, and so on.

Arrangements for submission of late work at a date on or before the end date for the trimester are made between the student and Instructor. However, course work to be submitted after the publicized end date for the trimester or term must be approved by the FIT Registrar. An Extension Petition must be submitted to registrar@flourishinstitute.online no later than the Friday before the last day of the course. Extensions are only available for those with exigent and unforeseen circumstances and are generally not granted for work, ministry, or educational overload. There will be a fee for extensions of \$40 that will need to be paid when the student submits their Extension Petition. To request an Extension Petition, please email the FIT Registrar at registrar@flourishinstitute.online with the name of the course and the deadline you and your instructor agreed upon.

