

# BI650 Greek II

## Course Developer: Rev. Dr. Gregory P. Wagenfuhr

### Contacts

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Please email the professor to request a phone or Zoom video appointment.

Flourish Institute of Theology Registrar: Martha Oloo | [registrar@flourishinstitute.online](mailto:registrar@flourishinstitute.online)

### Course Description

This course forms the second half of an introduction to the language of biblical Greek. When combined with the Greek I and III course, the student will have the foundations to begin reading biblical texts. In Greek II, students will continue to learn vocabulary and the verb system. Additionally, students will learn language-based exegetical skills.

### Course Purpose

The purpose of Greek II is to continue the journey into a reading and translating competency in biblical Greek so that students are able to faithfully and honestly use the language of the New Testament in ministry.

### Course Objectives

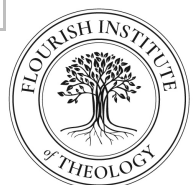
Upon successful completion of this course, students will be able to:

- **Affective:** Grow through learning challenges and frustrations to learn biblical Greek.
- **Behavioral:** Understand the basics of Greek grammar and the art of using Greek to teach Scripture.
- **Cognitive:** Develop a hermeneutical maturity that leads to humble leadership of the people of God.

### Course Schedule

The course is organized into twelve content weeks called "Lessons," one holiday week, and one additional week focused on completing major summative assignments. Weeks begin on a Tuesday and end on a Monday.

Week	Lesson Title
1	Lesson 1: Review and Introduction to Verbs (Chapter 15)
2	Lesson 2: Present Active Indicative (Chapter 16)
3	Lesson 3: Contract Verbs (Chapter 17)
4	Lesson 4: Present Middle/Passive Indicative (Chapter 18)



5	Lesson 5: Future Active/Middle Indicative (Chapter 19)
6	Lesson 6: Verbal Roots (Chapter 20)
7	Lesson 7: Imperfect Indicative (Chapter 21)
8	Lesson 8: Second Aorist Active/Middle (Chapter 22)
9	Lesson 9: First Aorist Active/Middle (Chapter 23)
10	Lesson 10: Aorist and Future Passive (Chapter 24)
11	Lesson 11: Perfect Indicative (Chapter 25)
12	Lesson 12: Summary and Review
13	Final Coursework

## Learning Tasks

### I. Lectures and Course Meetings with Professor

Greek I is a synchronous course with live meetings every week for which attendance is absolutely mandatory. Necessary absences will require that students watch the recorded lectures. It is vital to ensure that you understand each week's lecture before moving on. Greek learning is cumulative.

### II. Assignments

Students will complete assignments associated with the content of the Lessons. Instructions and due dates for all assignments can be found within the course site.

### III. Quizzes

There are weekly quizzes designed to measure your progress. If you are struggling with a quiz then please contact the Course Professor for further help! Failed quizzes require meeting with the Course Professor.

### IV. Vocabulary and Memorization

Greek II requires a degree of memorization. While this involves some rote effort up front, it pays dividends in terms of future ability. There are many resources to aid with vocabulary memorization like FlashWorks, ParseWorks, and more at [billmounce.com](http://billmounce.com).

## Learning Resources

Students are required to purchase and read the following books:

- Mounce, William D. *Basics of Biblical Greek Grammar*. 4<sup>th</sup> Edition. Grand Rapids, MI: Zondervan, 2019. ISBN-13: 978-0310537434



- See note on Accordance below.
- Mounce, William D. *Basics of Biblical Greek Workbook*. 4<sup>th</sup> Edition. Grand Rapids, MI: Zondervan Academic, 2019. ISBN-13: 978-0310537489

Students are required to read selections from:

- Carson, D.A. *Exegetical Fallacies*. 2<sup>nd</sup> Edition. Grand Rapids, MI: Baker Academic, 2013. ISBN-13: 978-1585582808
- Gorman, Michael J. *Elements of Biblical Exegesis*. 2<sup>nd</sup> Edition. Baker Academic, 2010 (304 pages). ISBN-13: 978-0801046407

The following books and software are recommended by the Course Developer, but are not required for purchase:

- Goodrich, Richard J. and Albert L. Lukaszewski. *A Reader's Greek New Testament*. 3<sup>rd</sup> Edition. Grand Rapids, MI: Zondervan, 2015. ISBN-13: 978-0310516804
- Accordance ([accordancebible.com](http://accordancebible.com))
  - Note: If you purchase the "Greek Pro" package it includes the textbook for this course. You can get a student discount of 35% (for full-time students, or if you are ordained clergy already, there is a full-time minister and pastor discount. See <https://www.accordancebible.com/discounts-credit-and-coupons/>

## Course Assignments and Weighting

Assignment	Weighting
Weekly Quizzes	30%
Attendance	10%
Final Exam	30%
Exegetical Essay	30%
<b>Course Report (pass/fail) includes:</b>	
Reading	Must complete to pass course
Lectures	Must complete to pass course
<b>TOTAL</b>	<b>100%</b>



## Assignment Formatting

FIT uses The SBL Handbook of Style, 2nd Edition. This style guide is used by scholars in the field of Biblical Studies and by many publishers in that field. It is itself based on the Chicago Manual of Style (CMOS) and aligns with Kate Turabian's Manual for Writers of Term Papers, Theses and Dissertations (7th ed.).

All of these works are available to reference on FIT's DTL2 library. A quick-start guide for formatting term papers is available at this link: <https://www.sbl-site.org/assets/pdfs/pubs/sblhssupp2015-02.pdf>

You will find that there are standards for everything—formatting a paper, how to reference the Bible, how to cite other authors with long quotations, how to make a bibliography, and more.

If all of this seems confusing, please reach out to FIT's Tutorial Services via [studentadvisor@flourishinstitute.online](mailto:studentadvisor@flourishinstitute.online). A FIT tutor will be able to coach you through formatting a paper, proper citations, crafting a bibliography, and more. Tutorial sessions are an additional cost.

## Mutual Commitments

What I, as your Course Instructor, expect from you as an emerging leader in service of Christ:

- I expect you to be diligent in preparing for each session.
- I expect you to submit work on time (or if this is not possible, to request an extension adequately ahead of the deadline).
- I expect you to participate fully and constructively in all course activities and discussions.
- I expect you to show respect towards other students, being sensitive to national, cultural, political, gender, and other individual differences, and listening courteously when others speak in class.
- I expect you to provide accurate and constructive feedback on the course content and methodology that will help me as I teach this course and when I teach this material again in the future.

My commitments to you as a Course Instructor are:

- I will make myself available to you regularly by taking part in our Course Web-Meetings
- I will encourage reciprocity and cooperation among you as a class of emerging leaders inside and outside those meetings
- I will make myself available to meet with you individually throughout our course
- I will provide prompt feedback on all your work in ways intended to affirm your learning and encourage and extend your learning
- I will promote active learning, respecting diverse talents and learning styles to the best of my ability



## Attendance Policies

### Course Meeting Attendance

Each course will meet as an entire class 4-6 times (with the exception of Mentored Ministry Lab which meets every week). All students are required to attend all course meetings. Meeting dates are posted on the syllabi when course registration opens for the trimester. Exceptions can be made for personal and family emergencies. If an emergency arises, a student must reach out to the professor to let them know they will be missing the meeting. Students' participation scores will be penalized if they miss a meeting without notifying the professor.

### Small Group Meeting Attendance

Each course will have small group meetings. These meeting times are set by the group of students, not the professor or FIT Registrar. A student is expected to attend all small group meetings for their course(s). Exceptions can be made for personal and family emergencies. A summary of the meeting is required at the end of the lesson when the small group meets. Therefore, if a student does not attend (for personal reasons, and not an emergency) their small group attendance score will be penalized.

## Academic Integrity

"Neither by wanting to be better than others, nor by empty pride, but in humility think of others as better than yourselves" (Philippians 2:3).

In order to be properly equipped as a public theologian—as all ministry leaders are—students must learn to respect the work of others. Research, writing, publishing, editing, and all other works of art, are the fruit of someone's labor. We seek to "honor everyone" (1 Peter 2:17), and so lift up the contributions that have gone ahead of us and have directly or indirectly informed our own ways of thinking.

This respect is made manifest by making fair use of the works of others. This involves properly citing ideas, indirect quotes, direct quotes, and other works, according to standard forms. FIT uses the Society of Biblical Literature (SBL) format, which is based on Turabian/Chicago Manual of Style (CMOS).

Students are sometimes tempted to plagiarize the work of others, to pass off the ideas or work of others as their own. This kind of intellectual theft is not respectful, it is not conducive to a student's best learning potential, nor does it reveal the goodness of the kingdom of God to a dark world.

Rather than spelling out a legal formulation of exactly what plagiarism entails, consider the principle of respecting the work of others, and the goal of your own intellectual formation. If your professors discover evidence of plagiarism, he or she will call you to account and recommend you to enroll in FIT's Tutorial Program's "Academic Research" section. Because there is a wide variety of access to



intellectual material today, plagiarism would include the use of phrasing, outlines and ideas in print or online, in journals or audio, in other student's papers, etc. without completely citing the original authors.

Any future evidence of plagiarism after completion of the Tutorial Program will result in those works receiving a zero grade.

## **Accommodations, Course Drops, and Extensions**

### **Accommodations**

The Flourish Institute of Theology understands that God has gifted individuals in various ways and that different individuals thrive better in different environments. If you have a diagnosed disability that will impact your ability to engage with our programs effectively, we aim to offer reasonable accommodations to support your discipleship and learning here.

In order to receive accommodations, FIT requires that students provide documentation from a qualified professional that:

- Diagnoses your condition
- Defines how this condition limits your learning in the following environments:
  - Viewing lectures
  - Engaging in Zoom-based live discussions
  - Participating in mentored ministry experiences
  - Attending and participating in in-person gatherings
  - Reading paper-based books and ebooks
  - Writing academic papers
- Provides suggestions for reasonable accommodations

The registrar will work with you and the student advisor to develop a learning plan based on this information and will communicate these accommodations to course professors.

### **Course Drops**

In the realm of discipleship, quality is far more important than quantity. Maintaining a suitable course load is an important component in equipping you for the work of ministry. In order to thrive in every course, it is vital that you are not overworked and so unable to engage in a course completely. We encourage you to talk with your professors and student advisor as soon as possible if you are considering dropping a course.

If you would like to drop the course, you are able to do so. The deadlines and refund amounts will be listed in the Student Handbook. Once the 13<sup>th</sup> Friday of the course passes, and you have not completed the coursework, you will receive an "incomplete" for the course.



When you request to drop a course, you will be asked to fill out a form for our records with the name of the course, the reason you are dropping the course, and confirmation that you have notified your professor.

### Extensions

Arrangements for submission of late work during the trimester are made between the student and the professor. Extensions must be requested before the assignment is due, and extensions are only granted for extenuating circumstances. If an extension is not granted, and an assignment is submitted late, grading of that assignment will be affected based on how late the assignment is submitted. Additional paperwork is not needed by the FIT Registrar to grant an extension during the trimester.

All extension requests for after the end date of the trimester need to be submitted to the FIT Registrar. An Extension Petition must be submitted to [registrar@flourishinstitute.online](mailto:registrar@flourishinstitute.online) no later than the last Friday of the trimester. A student can request an Extension Petition from the FIT Registrar at [registrar@flourishinstitute.online](mailto:registrar@flourishinstitute.online). The petition will ask for the agreed upon extension date set by the student and the professor. Extensions are only granted for extenuating circumstances. There will be a fee for extensions of \$40 (per week) that will need to be paid when the student submits their Extension Petition. An extension of one day to seven days is \$40, eight days to fourteen days is \$80, and so on.

Arrangements for submission of late work at a date on or before the end date for the trimester are made between the student and Instructor. However, course work to be submitted after the publicized end date for the trimester or term must be approved by the FIT Registrar. An Extension Petition must be submitted to [registrar@flourishinstitute.online](mailto:registrar@flourishinstitute.online) no later than the Friday before the last day of the course. Extensions are only available for those with exigent and unforeseen circumstances and are generally not granted for work, ministry, or educational overload. There will be a fee for extensions of \$40 that will need to be paid when the student submits their Extension Petition. To request an Extension Petition, please email the FIT Registrar at [registrar@flourishinstitute.online](mailto:registrar@flourishinstitute.online) with the name of the course and the deadline you and your instructor agreed upon.

